



**Hellenic Republic
University of Thessaly
School of Engineering
Department of Architecture**

Postgraduate Program (MSc): "Reuse of Buildings and Complexes"

(MSc in Reuse of Buildings and Complexes)

REGULATIONS OF OPERATION

**POSTGRADUATE PROGRAM
"Reuse of Buildings and Complexes"
(according to the provisions of Law 4957/2022)**

OCTOBER 2024

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Introduction

The Postgraduate Program (MSc) titled "**Reuse of Buildings and Complexes**" of the Department of Architecture, University of Thessaly, operates in accordance with the provisions of Law 4957/2022, as amended and currently in force.

The Internal Regulations of the MSc Program "Reuse of Buildings and Complexes" adhere to the **General Postgraduate Regulations** of the University of Thessaly, available at the following link: https://www.uth.gr/sites/default/files/contents/2024/20230410_Kanonismos_PMS_68547156.pdf.

These regulations are initially approved by the Assembly of the Department of Architecture at the University of Thessaly and subsequently by the University Senate, following the recommendation of the Postgraduate Studies Committee of the University. They are then published in the Government Gazette, posted on the Department's website, and communicated to the Ministry of Education & Religious Affairs before entering into force.

The Internal Regulations may be periodically amended and revised with ongoing improvements and updates, without altering the core structure and content. Any amendments are decided by the Assembly of the Department of Architecture, following a proposal from the Program Director and approval by the University Senate.

Article 1. Subject and Purpose

The Department of Architecture at the University of Thessaly organizes and operates a Postgraduate Program (MSc) under the title "Reuse of Buildings and Complexes" in accordance with the Regulations of Postgraduate Studies of the University of Thessaly.

1.1. Subject of the Program

The program aims to organize comprehensive theoretical and practical research in the following areas:

- a) The adaptive reuse of existing buildings, complexes, and areas.
- b) The structural, constructional, and energy upgrades of these spaces.
- c) The integration of digital technologies across the entire spectrum of adaptive reuse.

The utilization and reuse of architectural heritage date back centuries, contributing to the preservation of significant monuments of global culture while simultaneously transmitting valuable information about the technical achievements of past eras. Globally, the reuse and rehabilitation of historical constructions—and not only—are considered the most environmentally appropriate approaches for the sustainable and balanced development of cities. In contrast, demolition and redevelopment without prior evaluation are now widely rejected as unacceptable solutions.

Key factors leading to the decline, degradation, and abandonment of individual buildings or urban complexes, including residential areas, administrative buildings, industrial zones, military camps, ports, railway stations, markets, etc., include globalization and the resulting economic shifts, changes in land use, shifts in commercial interest to other areas, aging building stock, and numerous other factors.

The practice of repurposing existing buildings, areas, and other spaces with new uses has been widely implemented in European cities for decades. In Greece, interest in functional restorations and adaptive reuse began about 20 years ago but gained significant momentum over the last decade, especially during the economic crisis. During this period, many buildings in central urban areas became completely obsolete and abandoned due to minimal or nonexistent demand for their original use.

Residential buildings, administrative offices, stores, department stores, old hotels, former healthcare facilities, industrial warehouses, and more have been left vacant for extended periods, creating large urban voids—dark, disconnected spaces that interrupt the actions and operations of cities. Initially, there was uncertainty and skepticism about their potential reuse, but this gradually transformed into renewed interest in exploring new uses for these structures.

However, this transformation raises significant questions: Under what conditions should this change and transformation occur? Are there rules, terms, conditions, legislative frameworks, and methodological approaches to guide such projects? A critical concern is the decision to introduce new uses and whether these are compatible with the architectural, structural, and constructional organization of the preexisting building. Another critical issue is the degree of intervention, which must result from thoroughly documented decisions made through interdisciplinary collaboration to ensure scientifically, technically, economically, and practically viable solutions.

1.1. Purpose of the MSc Program

The MSc aims to provide a **comprehensive interdisciplinary management** of reuse issues and overall building and energy upgrades, proposing specific educational, research, and methodological approaches. This subject is highly relevant and contemporary for professionals in the field, representing a research, design, and construction challenge.

Students are tasked with designing **new uses and spaces within old structures** to meet current needs for hygiene, safety, and living conditions. This is done after investigating the historical data, structure, and values associated with the buildings, all within a framework of **sustainable development** and **energy efficiency**, aligning with the European directive requiring zero-energy buildings after 2020.

1.2. MSc Diploma

The MSc program awards a **Master's Degree in Reuse of Buildings and Complexes (MSc)** upon the successful completion of the curriculum.

1.3. Learning Outcomes and Qualifications

The postgraduate program provides students with the necessary knowledge and skills in:

- The **adaptive reuse** of existing buildings, complexes, and areas.
- The **constructional, structural, and energy upgrades** of such structures.
- The application of **digital technologies** throughout the adaptive reuse process.

Upon completing the program, participants will be able to:

- Understand the principles of adaptive reuse for buildings and complexes.
- Develop strategies for designing and managing existing structures to enhance and preserve them during restoration processes.
- Acquire knowledge about materials and building techniques used in existing structures that incorporate environmental values, as well as methods for their restoration.
- Gain theoretical and practical training in maintaining, restoring, and repurposing existing buildings and complexes.

- Develop skills in using new materials and techniques for restoring buildings and complexes.
- Gain proficiency in the application of digital technologies used in adaptive reuse.
- Cultivate and enhance critical thinking regarding theories of preservation, conservation, and restoration (throughout history), as well as recent contemporary trends.

Article 2: Structure and Governance of the MSc Program

The governance bodies responsible for the operation of the MSc program, in accordance with Law 4957/2022, are as follows:

2.1. The Postgraduate Studies Committee and the Senate of the University of Thessaly

2.2. The Assembly of the Department of Architecture

The responsibilities of the Department's Assembly include:

- Proposing to the Senate, via the Postgraduate Studies Committee, the establishment or modification of the MSc program or its duration extension.
- Forming committees to evaluate the applications of prospective postgraduate students and approving their admission to the MSc program.
- Assigning teaching responsibilities to the program's instructors.
- Appointing the Director of the MSc program.
- Appointing the members of the Supervisory Committees.
- Recommending to the Senate the members of the Program Committee for Interdepartmental MSc programs.
- Establishing examination committees for evaluating postgraduate students' theses and appointing supervisors for each thesis.
- Certifying the successful completion of studies to confer the MSc degree.
- Approving the program's annual report based on the recommendation of the Coordination Committee (CC).
- Performing any other tasks provided by specific regulations.

Note: The Assembly may delegate responsibilities outlined in points b) and g) to the CC of the MSc program through a decision by the Department's Assembly.

2.3. The Coordination Committee (CC) of the MSc Program

The CC comprises five (5) faculty members from the Department of Architecture actively involved in postgraduate teaching. The members are elected by the Department's Assembly for a two-year term. Members of the CC do not receive additional compensation for their participation. The CC's Chair is the MSc Program Director, appointed by the Department's Assembly from among the CC members. The Chair's term can be renewed once.

The CC is responsible for monitoring and coordinating the program's operation, including:

- Proposing to the Department's Assembly the distribution of teaching responsibilities among the MSc instructors.

- Appointing the supervisor and members of the three-member examination committees for postgraduate theses. These appointments are confirmed by the Department's Assembly.

- Reviews applications for suspension of studies, extension of studies, or recognition of courses from prior postgraduate education, requests to substitute current program courses with courses from other postgraduate programs. The CC submits recommendations on these matters to the Department's Assembly.

2.4. MSc Program Director

The MSc Program Director must be a faculty member of the Department, preferably at the rank of Professor or Associate Professor. The Director is appointed by the Department's Assembly for a two-year term, with the option of unlimited renewals.

Responsibilities of the MSc Program Director:

- a) Chairs the Coordination Committee, prepares the meeting agendas, and convenes its sessions.
- b) Submits proposals concerning the organization and operation of the MSc program to the Department's Assembly.
- c) Makes recommendations to the CC and other governing bodies of the MSc program and the University on matters ensuring the program's effective operation.
- d) Serves as the Scientific Coordinator of the program, in accordance with Article 234 of Law 4957/2022, exercising the respective responsibilities.
- e) Monitors the implementation of decisions made by the program's governing bodies, compliance with the Internal Regulation for postgraduate and doctoral studies, and execution of the program's budget.
- f) Handles any other responsibilities outlined in the MSc program's establishment decision.

2.5. Administrative Support

The MSc program is self-funded and may employ external collaborators for administrative and secretarial support in accordance with applicable legislation.

Article 3: Categories and Number of Admitted Students

3.1. Admission Criteria

The MSc program accepts graduates of Greek universities or recognized equivalent institutions abroad whose undergraduate studies are directly related to the program's subject areas.

A non-exhaustive list of eligible departments includes:

- Architecture
- Urban and Regional Planning
- Civil Engineering
- Graduates of Technological Educational Institutes (TEI) specializing in Structural Works, Monument Restoration, and Interior Architecture.

Applications from graduates of other university or TEI departments may also be considered, provided the applicants possess either:

- Postgraduate studies in relevant fields, or
- Recognized professional experience.

3.2. Maximum Number of Admitted Students

The total number of students admitted to the MSc program is capped at **twenty (20) per academic year**.

Article 4: Admission Procedure

4.1. General Guidelines

The selection of students is conducted in accordance with current legislation, the Postgraduate and Doctoral Studies Regulations of the University of Thessaly (UTH), and the provisions of this Regulation.

4.2. Announcement and Application Submission

Each year, the MSc Program publishes a call for applications two (2) months prior to the application deadline. The announcement is posted on the MSc program's website as well as the University's official site.

Applications must be submitted to the MSc Program's Secretariat within the specified deadline, which may be extended upon decision of the Department Assembly.

Applications must include all required documents to be considered valid. Incomplete applications (missing certificates or other documentation) will not be taken into account. Candidates must possess undergraduate degrees related to the program's subject area, either from Greek institutions or recognized foreign institutions (as approved by DOATAP).

4.3. Application Evaluation Process

The selection process is overseen by the Department Assembly, following a recommendation by the MSc Program's Coordination Committee (CC).

Required Application Documents:

1. Completed application form.
2. Curriculum Vitae (CV) including a detailed portfolio in printed format.
3. Certified copy of undergraduate degree or a graduation certificate.
4. Copies of published work in peer-reviewed journals, if available.
5. Evidence of professional or research activities, if available.
6. Photocopy of both sides of the applicant's ID card.
7. Two letters of recommendation.
8. Language proficiency certificate (e.g., English or French) at B2 level.

4.4. Foreign Degree Holders

For applicants holding degrees from foreign institutions, the MSc Program's Secretariat verifies the institution's recognition status as per the National Registry of Recognized Institutions and Degree Types, as listed by DOATAP (National Academic Recognition Information Center).

If the degree is listed in the DOATAP registry under Article 307 of Law 4957/2022, the Secretariat must also request a *Certificate of Study Location*, issued directly by the foreign institution. Applications will be excluded if the study location is stated as within Greece, except when the studies took place in a public Greek university under Law 3328/2005.

4.5. Candidate Evaluation Criteria

The evaluation and selection of candidates is based on a total score ranging from **1 to 100**, determined by the following criteria:

A/A	Candidate Evaluation Criteria	Points %
1	Academic performance in undergraduate studies.	30%
2	Language proficiency level.	10%
3	Publications in scientific journals or presentations at conferences	5%
4	Possession of additional postgraduate degrees	5%
5	Relevant professional experience	10%
6	Letters of recommendation	10%
7	Interview	30%
	Total	100%

4.1. Selection Process for MSc Students

The selection of candidates for the MSc program is based on:

- A) **Evaluation and grading of the application package**
- B) **Interview process**

Based on the ranking of candidates, a list will be created for the interview process. The number of candidates invited for the interview will not exceed twice the number of available spots, i.e., 40.

B) The Interview Process

The interviews are conducted by a three-member committee appointed by the Steering Committee (ΣΕ).

During the interview, the following aspects are evaluated:

- Overall academic and scientific competence in relation to the program's subject.
- Motivation and interest in the program.
- Relevant activities and experience related to the field.
- Communication skills of the candidates.

The interviews are scored separately by each member of the committee. The final acceptance is based on a combination of the following criteria:

A) Evaluation of the Candidate's Application Package:

The application package will be evaluated based on the following elements:

1. **Field of prior studies**
2. **Degree(s) grade**
3. **Grades in undergraduate courses related to the MSc program courses**
4. **Additional qualifications** (e.g., publications, awards, professional experience, research projects), as mentioned in the CV
5. **Letters of recommendation** (two)
6. **Certified knowledge of at least one foreign language**
7. **Portfolio of work** demonstrating the quality of the candidate's architectural and artistic practice.

The portfolio should include:

- Samples of the candidate's work
- Scientific publications (if available)
- A 500-600 word statement, which should include:
 - A brief description of the candidate's motivation to attend the MSc program and how they plan to apply this knowledge in the future
 - Presentation of their research interests and the likely topic of their thesis

Based on the total evaluation criteria, the Steering Committee (ΣΕ) prepares the ranking list of candidates, which is then submitted to the Department Assembly for approval.

4.2. Registration and Tuition Fees

Successful candidates must pay part of the first installment of tuition fees to the program's bank account along with their registration application and send proof of payment. The registration is then completed at the Secretariat of the MSc program "Building and Heritage Reuse".

In case of non-registration by any student, candidates on the waiting list, ranked according to the approved evaluation list, will be invited to register in the program.

4.3. Registration of Candidates with Foreign Degrees

Candidates with a degree from a foreign institution must submit a certified copy of their degree (through legal means) to complete their registration.

For registration in the MSc program, the following documents must be submitted:

1. Printed application form
2. A passport-sized photo
3. A photocopy of the ID card or passport (for foreign candidates)
4. CV
5. Copy of degree or certification confirming the expected graduation date (by September 30 of the academic year of application)
6. Detailed transcript of grades
7. Proof of foreign language proficiency. For foreign candidates, knowledge of Greek is also required. The foreign language proficiency must be at least equivalent to the B2 level of the State Certificate of Language Proficiency (Law 2740/1999, amended by Law 3149/2003).
8. Portfolio demonstrating the quality of the candidate's architectural and artistic practice
9. Two letters of recommendation from university professors, researchers, or distinguished professionals
10. A short essay (500-600 words) explaining the reasons for wanting to attend the MSc program.

11. a brief description of the reasons that motivate them to pursue the Master's degree and the field in which they plan to apply the knowledge gained in the future
12. presentation of the Candidate 's research interests and the potential topic of their thesis.

Based on the overall criteria, the Steering Committee (SE) compiles the student evaluation list and submits it for approval to the Department Assembly.

The successful candidates must register at the Secretariat of the Master's Program (MP) within ten (10) days from the decision of the Department Assembly.

4.1. Successful candidates for the Master's Program (MP) are required to deposit part of the first installment of the tuition fees into the program's bank account along with their registration application and send the related payment receipt. Their registration follows at the Secretariat of the MP "Reuses of Buildings and Ensembles." In the event of non-registration of one or more students, if applicable, the next candidates on the approved evaluation list will be invited to register for the program.

4.2. The registration of successful candidates holding a degree from a foreign institution is completed only with the submission of a certified copy of their diploma (by any legal means). To register for the MP, an application must be submitted, including:

- (1) Printed application form.
- (2) A passport-sized photo to be attached to the designated place on the application form.
- (3) A photocopy of the police ID card (or passport for foreign candidates).
- (4) A curriculum vitae.
- (5) A copy of the diploma or degree or a certificate confirming that graduation is expected by September 30 of the academic year for which the application is submitted.
- (6) An official transcript of academic records.
- (7) Proof of foreign language proficiency. For foreign candidates, proficiency in the Greek language is also required. The level of foreign language proficiency must be at least equivalent to the B2 level of the State Certificate of Language Proficiency (Law 2740/1999, as amended by Section 19 of Article 13 of Law 3149/2003). This requirement does not apply to holders of a university undergraduate or postgraduate degree from abroad.
- (8) A portfolio of works that certifies the quality of the candidates' architectural and artistic practice.
- (9) Two (2) recommendation letters from university professors, researchers, or distinguished figures.
- (10) A short essay (500-600 words) explaining the reasons why the candidate wishes to pursue the MP.

Article 5. Duration of Study

5.1. The duration for the Master's Degree is set at three (3) academic semesters of full-time study, including the time required for the preparation and submission of the thesis for evaluation.

5.2. The maximum allowed duration for completing the studies is six (6) academic semesters. There is the possibility of extending the duration of study for up to two (2) additional academic semesters, upon a justified request from the student and approval by the Assembly.

5.3. Students who have not exceeded the maximum allowed duration of study may interrupt their studies for a period not exceeding two consecutive semesters. Suspension of studies is granted after a justified request for serious professional, family, personal, or health reasons. During the suspension of studies, the student's status is revoked, and all related rights of the student are suspended. The student status is automatically reinstated after the suspension period ends. The period of suspension is not included in the maximum duration of study.

5.4. Partial attendance is allowed for working postgraduate students, provided they can prove they work

at least 20 hours per week, evidenced by an employment contract or employer certification. Partial attendance is also allowed for non-working students who are unable to meet the requirements of full-time study due to professional, family, personal, or health reasons, among others. Partial attendance is approved by the Department Assembly following a request from the student, which must be submitted at the start of the academic semester/year, accompanied by the relevant employment contract or employer certification for working students, or a justified request with reasons for non-working students. The duration of partial attendance cannot exceed twice the normal duration of study for the specific program.

5.5. Grounds and procedure for expulsion from the Master's Program Course attendance is mandatory. The maximum allowed absences for each course are set at 30%. Course registration is mandatory for each semester. Violating the registration deadline results in the loss of the ability to attend courses for that semester. In this case, a decision by the Department Assembly is required to continue the studies, following a proposal from the Study Committee (ΣΕ). The Department Assembly, based on the Study Committee's proposal, may decide to expel a student from the program if:

- They exceed the maximum allowed absences.
- They fail the examination of one or more courses and have not successfully completed the program.
- They exceed the maximum allowed duration of study in the program, as defined in this regulation.
- They violate relevant regulations regarding disciplinary matters handled by the appropriate disciplinary bodies.
- They request expulsion themselves.
- They commit an offense related to intellectual property law (Law 2121/1993) during the preparation of their required assignments.
- They fail to pay the required tuition fees within the specified deadlines.

Article 6. Study Program

- 6.1. The Master's Program begins in the winter semester of each academic year.
- 6.2. To obtain the Master's Degree, a total of 90 ECTS credits are required, including the completion and successful examination of 4 courses, 4 workshops, 3 seminars, and the preparation of a Master's Thesis.
- 6.3. The language of instruction and the writing of the Master's thesis is Greek.
- 6.4. During their studies, postgraduate students are required to attend and successfully complete postgraduate courses, design workshops, and seminars. To complete participation in the program, students must attend 3 courses, 4 workshops, and participate in 3 seminars. Upon successful evaluation of their participation in the courses, workshops, and seminars, the Master's Thesis is prepared.
 1. The academic program is organized into courses, design workshops, and seminars. To complete participation in the program, students must attend 3 courses, 4 workshops, and participate in 3 seminars. After successful evaluation, the Master's Thesis is prepared.
 2. Upon the proposal of the Coordinating Committee of the Master's Program, the Study Committee (ΣΤ) approves and submits for evaluation and approval by the University Senate the following:
 - the curriculum
 - the number of teaching hours and the ECTS units corresponding to each course, workshop, seminar, etc.
 - the ECTS units corresponding to the Master's Thesis
 - the number of ECTS units required to obtain the Master's degree.
 3. Design workshops require continuous work and aim to produce high-level results and the creation of exemplary design product configurations. These workshops are organized under the responsibility of the Coordinating Committee of the Master's Program, with participation from renowned architects and professors from the Department of Architecture. Seminars focus on intensive and short-term involvement in technical or research topics.
 4. Each course in the Master's Program corresponds to at least 3 hours of teaching per week (39 teaching hours) and 6 European Credit Transfer System (ECTS) credits. Each workshop corresponds to 4 hours of teaching per week (52 teaching hours) and 9 ECTS credits. Each seminar corresponds to 3 ECTS credits. The Master's Thesis is worth 30 ECTS credits.
 5. To obtain the Master's degree, the student must accumulate 90 ECTS credits: 60 from courses, seminars, and workshops, and 30 from the Master's Thesis.
 6. The detailed structure of the study program, semesters, courses, and ECTS credits: In this specific Master's program, the teaching of courses lasts for two semesters, with one semester dedicated to the Master's Thesis. A total of three semesters are required for full-time students, with a doubled duration for part-time students (six semesters).

In the 1st semester (October - January), 3 theory courses, one workshop, and one seminar are offered. The theory courses are all mandatory, each with 3 hours of weekly teaching, corresponding to $3 \times 6 = 18$ ECTS credits in total. The design workshop has 4 hours of weekly teaching, corresponding to 9 ECTS credits. The seminar is also mandatory, corresponding to 3 ECTS credits. The examination of the mandatory theory courses includes an individual paper and written test, along with a presentation using PowerPoint of the individual work and answering questions from the instructor. The examination of the design workshop includes the submission and presentation-examination of a group exercise (2 students) at the end of the semester.

In the second semester, 3 courses, 2 workshops, 1 theory course, and 2 seminars are offered, all of which are mandatory.

- The theory course is taught for 3 hours per week and corresponds to 9 ECTS credits.
- Each seminar corresponds to 3 ECTS credits.
- The evaluation of the workshops is based on the completion of an extensive and comprehensive group exercise (usually a real project), with supervision and corrections by the instructor and a final presentation-examination at the end of the semester.
- The second semester also includes a series of lectures by specialized researchers (from Greece and abroad) who have implemented projects in the field of reuse. The academic work of each academic year is divided into two semesters: the winter and the spring semesters, each of which includes at least 13 weeks of teaching. The courses of both the winter and spring semesters are examined in the September examination period.
- Attendance of courses/workshops is mandatory.

The third semester focuses on the completion of the Master's Thesis, which is related to the Master's program and can be of a theoretical or applied nature.

- The theses are supervised by a team of instructors from the Master's program at regular intervals and according to the same schedule for all students.
- They are submitted and presented in two periods: February or the following June period.
- The evaluation of the thesis is done by a three-member committee consisting of the instructors of the Master's program.
- The Master's Thesis corresponds to 30 ECTS credits.

6.1. The courses are taught either in person or remotely, according to the current legislation and the provisions of Article 7 of this regulation.

6.2. The indicative course program for each semester is structured as follows:

First Semester

α/α	Course Code	Course	Credit Units (ECTS)
1	A02	Contemporary Architecture in Old Buildings and Historical Complexes	6
2	A01	Documentation and Recording of Buildings and Complexes	6
3	A03	Energy Efficiency in Existing Structures	6
4	A04	New Architecture in Historical Environments – Recovery Strategies	9
5	A05	3D Scanning Documentation Seminar	3
	Σύνολο		30

Second Semester

α/α	Course Code	Course	Credit Units (ECTS)
1	B01	Structural Adequacy and Reinforcement of Existing Structures, MEP (Mechanical, Electrical, and Plumbing) Installations in Existing Structures	6
2	B02	Reuse of Anonymous Traditional Architecture Buildings	9
3	B03	Industrial Buildings – New Uses	9

4	B04	Guest Lectures on Realized Reuse Projects	
5	B05	Building Management Systems (BMS) Seminar	3
6	B06	Building Information Modeling (BIM) Seminar	3
	Σύνολο		30

Thesis – Third Semester

α/α	Course Code	Course	Credit Units (ECTS)
1	ΠΤΥΧ	Thesis Preparation	30

The distribution of courses per semester is decided by the Assembly, according to the program's needs and the availability of instructors, and may differ from the above indicative table. Courses are organized by semester, held weekly, and conducted in Greek. Each semester lasts at least thirteen (13) full weeks of teaching. The content of each course, including lecture titles, evaluation methods, and relevant bibliography, will be posted on the program's website.

Make-up Classes: In case of a disruption in a course, a make-up session will be arranged. The date and time of the make-up session will be posted on the program's website.

6.3. Supervisor and Consultant for Each Student

For each postgraduate student, the Assembly, after a proposal from the Coordinating Committee, assigns one instructor as a consultant and another as a supervisor. The consultant is responsible for monitoring and overseeing the general progress of the student's studies. The consultant meets individually with the student at least once per academic semester (in person or via video conference), advises, and supports the student on matters related to attendance, courses, choices, and prospects.

Course descriptions

1. Modern Architecture in Old Buildings and Historical Complexes

The aim of this course is to deepen the understanding of new architectural creations in areas with significant historical and architectural character, as well as the reuse of old buildings.

New constructions should reflect their time while also referencing their historical context, based on a systematic analysis of the characteristics of the surroundings.

2. Recording and Documentation of Buildings and Complexes

The objective of this course is to provide knowledge regarding the documentation, both historical and design-related, of an architectural monument, with the goal of its preservation, conservation, and reuse. The course includes a theoretical component with lectures, and the deliverable will be a complete documentation study.

The methods and theoretical information presented will also cover complexes and/or archaeological sites.

3. Energy Conservation in Existing Envelopes

This course focuses on the study of energy policies and international standards related to energy design of buildings, the use of energy in the built environment, methodologies for assessing the energy and environmental performance of buildings, the quality of the indoor environment (thermal, visual, acoustic comfort), and the factors affecting the energy balance of buildings (heat transfer).

2. New Architecture in Historical Context

The objective of the workshop is the study and design of the utilization of an existing inactive architectural structure. Specifically, a 20th-century modern-style building of conventional concrete construction, which is currently unused or underutilized due to aging and deterioration, will be assigned for study. The building will be assigned new uses after investigating its suitability to accommodate them. Subsequently, the necessary interventions, reinforcements, additions, and modifications will be designed so that the existing shell can fully meet the new functional requirements.

1. 3D Scanning Seminar

Objective:

To understand the importance, methodologies, and technologies of digital recording and documentation of historical buildings and complexes.

2. Structural Adequacy and Reinforcement of Existing Shells & MEP Installations in Existing Buildings

Objective:

The primary aim of this theme is for architecture students to understand the load-bearing structures of various types of buildings and acquire the essential knowledge for maintaining, restoring, protecting, upgrading, rehabilitating, repurposing, and utilizing the built environment. It also aims to highlight the necessity of an interdisciplinary approach and, by understanding the pathology of individual structural elements, to propose specific restoration solutions. Simultaneously, it provides information on new materials, their methods, and properties used for reinforcement and restoration.

3. Reuse of Anonymous Vernacular Architecture Buildings

Objective:

The protection and promotion of traditional settlements, as well as the restoration and reuse of the buildings within them, are imperative, as they can adequately serve today's needs. The aim of this course is to recombine fragments of the past life to create a new whole with new parameters that meet the demands of modern life, utilizing the existing buildings and the natural attributes of the respective study area.

4. Industrial Buildings - New Uses

Objective:

To explore the methodology for approaching such issues. These concerns go beyond the buildings themselves to include electromechanical equipment, company archives, workers' housing, and all tangible and intangible evidence that provide information about the establishment, operation, and involvement of factories in the urban and regional fabric.

5. Guest Lectures on Realized Reuse Projects

Objective:

During these lectures, presentations are delivered by offices from Greece and abroad with realized projects in the field of reuse.

6. Building Management System (BMS) Seminar

Objective:

To understand the methodology of designing and applying building management systems (BMS) in existing historical buildings and shells.

7. Building Information Modelling (BIM) Seminar

Objective:

To understand the process, methodologies, and digital tools for building information modeling (BIM). The

emphasis is on processes that include the production and management of digital representations of the physical and functional characteristics of existing historical buildings and complexes.

ARTICLE 7. DISTANCE EDUCATION

7.1 The organization of the educational process of the postgraduate program (PMS) can also be carried out using methods of synchronous distance education. The organization of courses and other educational activities through distance education methods applies to courses and activities that, by their nature, can be supported through such methods and do not involve practical, laboratory, or clinical training requiring the physical presence of students.

Support for the teaching staff and students regarding the tele-education system is provided at the first level (Department) by the Department Head and at the second level (Institution) by the Digital Governance Unit of the University of Thessaly.

7.2. Asynchronous Distance Education

The educational process can also be conducted using methods of asynchronous distance education, which must not exceed twenty-five percent (25%) of the credits of the postgraduate program (PMS).

The University of Thessaly provides an electronic platform where educational material (notes, presentations, exercises) for each course can be uploaded.

The electronic platform is accessible to individuals with disabilities.

ARTICLE 8. EXAMINATIONS AND ASSESSMENT OF POSTGRADUATE STUDENTS

8.1. Duration and Structure

Each cycle of the postgraduate program (PMS) leading to a Postgraduate Diploma (DMS) lasts three (3) semesters. Each semester includes thirteen (13) weeks of teaching and two (2) weeks for written examinations or the submission and evaluation of scientific assignments. The Postgraduate Diploma Thesis is submitted in the third semester.

Courses from the fall and spring semesters may be re-examined during the September examination period. Attendance of courses, laboratories, and seminars is mandatory.

8.2. Course Makeup Sessions

In case a class cannot be conducted as scheduled, a makeup session is required. The date and time of the makeup session will be announced on the postgraduate program's website.

8.3. Attendance Requirements

Attendance is mandatory for all courses. The maximum allowable absences for each course are set at 30% of the total sessions.

8.4. Course Enrollment

Course registration is mandatory for each semester. Failure to meet the enrollment deadline results in

the loss of the right to attend the current semester. In this case, the continuation of studies requires a decision from the Department Assembly, following a proposal by the Coordinating Committee (CC).

8.5. Evaluation of Postgraduate Students

The evaluation of postgraduate students is conducted at the end of each semester through written examinations, assignments, or a combination of both. The method of evaluation and grading for each course is the sole responsibility of the instructor, conducted independently of other courses, and based on an objective assessment of the student's performance in that specific course (assignments, exams, etc.).

The evaluation criteria are clearly defined and outlined in the course syllabus. The minimum passing grade for a course is five (5) on a scale of ten (10). The grading scale is as follows:

- **Excellent:** 8.5 to 10
- **Very Good:** 6.5 to less than 8.5
- **Good:** 5 to less than 6.5

Exam results are announced by the instructor and submitted to the postgraduate program's (PMS) Secretariat within two weeks at the latest following the exam.

If a student fails a course, they may retake the exam during the following semester or the September examination period. In the event of failure during the retake, the issue is referred to the Coordinating Committee (CC), which will recommend to the Department Assembly whether the student should retake the same course, enroll in a different course, or be permanently dismissed from the postgraduate program.

8.6. Alternative Evaluation Methods

In the event of emergencies or force majeure, alternative evaluation methods may be implemented, such as written or oral exams conducted using electronic tools, provided the integrity of the evaluation process is ensured.

8.7. Special Circumstances (Illness or Recovery)

In cases of illness or recovery from severe conditions, the instructor is encouraged to accommodate the student in a manner they deem appropriate (e.g., oral remote examination). During oral examinations, the instructor ensures that they are not alone with the examinee.

8.8. Distance Evaluation

For second-cycle programs conducted through distance learning methods, student evaluations may also take place remotely, provided the integrity of the evaluation process is safeguarded.

8.9. Requirements for a Postgraduate Diploma

To obtain a Postgraduate Diploma (DMS), students must earn ninety (90) ECTS credits, which are achieved through:

- a) Successful attendance and evaluation in 4 courses, 4 workshops, and mandatory participation in 3 seminars.
 - b) Completion and successful defense of an original Master's Thesis.
-

The grade for the Postgraduate Diploma (DMS) is calculated as the weighted average of the grades for the courses in the postgraduate program (PMS) and the Master's Thesis. The weighting is based on the credit units (ECTS) of the courses and the Master's Thesis and is computed to two decimal points using the following method:

The grade of each course and the Master's Thesis (if applicable) is multiplied by the corresponding number of credit units (ECTS). The sum of these products is then divided by the total number of credit units (ECTS) required to obtain the DMS.

ARTICLE 9. PREPARATION OF THE MASTER'S THESIS

9.1. Thesis Preparation

Each student undertakes their Master's Thesis during the third semester, following the writing guidelines posted on the PMS website. The thesis must have a clearly research-oriented nature, address contemporary scientific issues, and its content must align with the mission of the PMS.

9.2. Thesis Proposal Submission

The postgraduate student submits an application specifying the proposed title of the thesis, the proposed supervisor, and a summary of the proposed thesis to the PMS Secretariat. The Master's Thesis must be written in Greek.

9.3. Supervisor and Examination Committee

The supervisor and the members of the three-member examination committee are appointed by the Department Assembly of the Department of Architecture, following a proposal by the Coordinating Committee (CC). Eligible members are selected from the following categories of PMS instructors, provided they hold a doctoral degree:

- a) Members of Teaching and Research Staff (TRS), Special Educational Staff (SES), Laboratory Teaching Staff (LTS), and Special Technical Laboratory Staff (STLS) from the department or other departments of the same or another Higher Educational Institution (HEI) or Military Higher Educational Institution (MHEI). If the PMS charges tuition fees, participation is subject to additional employment conditions beyond their standard obligations.
- b) Emeritus Professors or retired TRS members from the same or other HEIs.
- c) Collaborating professors.
- d) Visiting professors or visiting researchers.
- e) Researchers and special functional scientists from research and technological institutions as defined in Article 13A of Law 4310/2014 (Government Gazette 258/A) or other domestic or international research centers and institutes.

Each instructor may supervise a maximum of four (4) theses per year.

Exceptional Circumstances

In exceptional cases, such as objective incapacity or significant reasons (e.g., illness, absence abroad), the supervisor or a member of the Three-Member Examination Committee may be replaced. This requires a decision from the PMS Director and the agreement of the CC.

Proposal and Assignment of Topics

Instructors eligible to supervise theses, as per the applicable legislation, must inform the Secretariat in writing about the thesis topics they propose.

The thesis topic is determined after consultation between the student and the supervisor. It is advisable for students to express their interest and consult with instructors at the beginning of the 3rd semester to ensure adequate time for preparation.

9.4. Submission and Approval Process

The declaration of the thesis topic is submitted on a specific form and delivered to the Secretariat of the postgraduate program (PMS). The names of the supervisors and the thesis topics are announced at the Department Assembly.

To approve the thesis, the student must defend it publicly before a three-member examination committee (1 supervisor and 2 faculty members), on a date and at a venue determined by the Department Assembly following a recommendation from the PMS Director. The committee evaluates the thesis immediately after the defense. Approval requires the agreement of two-thirds (2/3) of the committee members.

Steps for Thesis Submission for Evaluation:

1. The Master's Thesis is strictly individual and is supervised by one or two PMS instructors. It must align with the student's chosen field of study and demonstrate advanced theoretical knowledge, practical skills, critical thinking, analytical, synthetic, and research abilities.
2. A three-member examination committee is assigned to each thesis, consisting of faculty members or other instructors (at least two must be faculty members). One member of the committee is the thesis supervisor. The Coordinating Committee (CC) appoints the committee members, who must share the same or a related scientific expertise with the subject area of the program.
3. Submission of the Master's Thesis for evaluation requires the student to have successfully passed all courses in the first and second semesters.
4. Upon completion of the thesis and with the supervisor's approval, candidates provide a copy to the committee members. Once the committee deems the thesis ready, it is defended publicly, following an announcement by the program's Secretariat. Final evaluation and approval of the Master's Thesis are performed by the committee, requiring the agreement of two-thirds (2/3) of its members. The thesis is graded on a scale of 0 to 10, with a minimum passing grade of 5.
 - In case of rejection, a new evaluation date is set by the CC, at least three (3) months after the initial evaluation.
 - If the thesis is rejected a second time, the student is dismissed from the PMS.

The thesis must be written in Greek, and an abstract in both Greek and English must also be submitted for inclusion in the electronic thesis databases of the Department of Architecture and the University of Thessaly.

9.5. Submission of Approved Theses

Once approved by the three-member examination committee, the Master's Theses must be submitted to the university library in one (1) electronic copy and uploaded to the online repository of the University of Thessaly at <http://ir.lib.uth.gr> as well as the website of the respective school.

9.6. Ethics and Confidentiality

For issues related to confidentiality, personal data protection, and adherence to ethical and deontological standards in research, the Department of Architecture has established a Three-Member Subcommittee on Research Ethics and Deontology.

9.7. Proposal Submission Process

Applicants must submit the following:

1. Application for proposal review.
2. A description of the research proposal.
3. Research protocols, consent forms, and other required documents based on the scientific field.

Templates for these documents are available on the University of Thessaly's website at: <https://www.uth.gr/panepistimio/thesmika/themata-deontologias>.

9.8. Approval and Disputes

Following the review of the proposal, the Department Committee issues a Certificate of Approval for the

thesis proposal. If the application is rejected or there is a disagreement among the committee members, the case is referred to the Research Ethics and Deontology Committee of the University of Thessaly. Certificates of approval will be posted on the information system of the University's Quality Assurance Unit (MODIP).

ARTICLE 10. INTELLECTUAL PROPERTY AND PLAGIARISM.

10.1. The intellectual property rights of Master's Theses or any potential patent or commercial exploitation rights of the works are determined by relevant decisions of the Ethics Committee of the University of Thessaly (Π.Θ.).

10.2. Any form of plagiarism in course papers, publications, or the writing of Master's Theses, invention of research data, and unscientific behavior in general is prohibited. The Ethics Committee is responsible for informing the students of the Master's programs and imposing penalties where necessary. Detailed instructions on the matter will be issued by the University's Ethics Committee.

10.3. When writing scientific papers as part of the individual courses and the Master's Thesis (M.Δ.E.), students are required to respect the intellectual property rights of the authors of the sources they use and strictly adhere to the applicable academic rules to avoid plagiarism. Plagiarism is considered a serious academic offense.

10.4. No Master's Thesis may be submitted for defense unless it has first been checked by the anti-plagiarism service of the Central Library of the Institution.

ΑΡΘΡΟ 11. ΥΠΟΧΡΕΩΣΕΙΣ ΚΑΙ ΔΙΚΑΙΩΜΑΤΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΦΟΙΤΗΤΩΝ/ΤΡΙΩΝ.

1.1. Master's students have all the rights, benefits, and facilities granted to first-cycle students, except for the right to receive free teaching materials.

1.2. The institution ensures accommodations for master's students with disabilities or special educational needs.

1.3. A student may be expelled from the Master's program without a refund of tuition fees by decision of the Department Assembly, following a proposal from the Coordinating Committee, if:

- The student exceeds the maximum number of absences,
- The student has failed an exam or exams and has not successfully completed the program as outlined in the program's regulations,
- The student exceeds the maximum duration of study in the program, as defined by this regulation,
- The student has violated the applicable regulations regarding disciplinary offenses as addressed by the relevant disciplinary bodies,
- The student does not pay the required tuition fee,
- The student submits a request for withdrawal.

1.4. In case of expulsion, the student may, upon request, be provided with a certificate for the courses they have successfully completed.

1.5. At the end of each semester, an evaluation of the courses and instructors is conducted by the master's students (Article 18).

1.6. The tuition fees for participation in the Master's program "Building and Ensemble Reuse" are set at two thousand five hundred euros (€2,500), which are paid in three installments: the first installment upon registration (€850), the second installment at the beginning of the second semester (€850), and the third installment at the beginning of the thesis (€800). In case of part-time study, the tuition fees will be paid upon registration and then every two semesters in the same amounts.

ARTICLE 12. EXEMPTION FROM TUITION FEES

12.1. Students enrolled in a Master's Program (P.M.S.) who meet the financial or social criteria and the conditions of excellence during the first cycle of studies, according to the applicable legislation, are exempt from tuition fees. The possibility of exemption from the obligation to pay tuition fees is provided

exclusively for enrollment in one (1) Master's Program organized by a Higher Education Institution (A.E.I.) in Greece. The total number of students who study for free cannot exceed thirty percent (30%) of the total number of enrolled students per academic year.

12.2. Applications for exemption from tuition fees are submitted after the completion of the admission process to the Master's Program and within a timeframe set by the program itself.

12.3. Those who receive a scholarship from another source and citizens of non-EU countries are not eligible for exemption from tuition fees.

12.4. The examination of the criteria for exemption from tuition fees is conducted by the Assembly, and a reasoned decision is issued regarding the acceptance or rejection of the application.

12.5. If the applicable legislation sets an age criterion, it is recommended, for reasons of good governance and equal treatment, that the date of birth of students be considered as December 31 of the year of birth.

ARTICLE 13. SCHOLARSHIPS

Scholarships of excellence are awarded to master's students based on academic criteria and depending on available resources. The funding may come from the Master's Program, other resources from the Department of Architecture, or from the University of Thessaly, particularly from the Research Committee. The number and amount of scholarships granted each year are determined by the Department Assembly, based on the available resources.

A scholarship is not granted if the master's student is already receiving a scholarship from another source.

Scholarships are not granted to students who have been admitted to the Master's Program without the obligation to pay tuition fees.

ARTICLE 14. INFRASTRUCTURE AND FUNDING OF THE MASTER'S PROGRAM

14.1. For the smooth operation of the Master's Program, the teaching and research spaces, laboratories, equipment, and administrative structure of the Department of Architecture, as well as other infrastructure of the University of Thessaly, are utilized, along with new equipment and building structures if necessary. Additionally, classrooms and seminar rooms, an auditorium equipped with audiovisual equipment, and computer, prototyping, wood, and metal workshops of the Department of Architecture at the University of Thessaly are available.

14.2. Administrative and technical support: The administrative and secretarial support of the Master's Program is staffed by one person. The program has secretarial support either from existing permanent staff of the Department of Architecture or through the hiring process, which will be covered by the program's budget (e.g., a doctoral candidate from the department). This support is located within the department and is overseen by the Secretariat of the Department of Architecture at the University of Thessaly. The secretarial support is responsible for preparing the admissions process for candidates, managing the program's financial records, supporting the program's Steering Committee, entering grades and program data, etc. The funding of the Master's Program may come from:

- a) tuition fees
- b) donations, sponsorships, and all types of financial support,
- c) bequests
- d) resources from research projects or programs
- e) any other legal source

14.3. The management of the Master's Program's resources is carried out by the Special Account for Research Funds (ELKE) of the University of Thessaly.

- 14.4. The resources of the Master's Program are allocated as follows:
- a) An amount corresponding to thirty percent (30%) of the total revenue from tuition fees is withheld by the ELKE. This amount includes the withholding percentage for the ELKE for the financial management of the Master's Programs. A decision by the Board of Directors, to be made by the end of March each year, determines whether the remaining amount, after the withholding for the ELKE, is transferred to the regular budget or allocated for the creation of projects/programs through the ELKE to prioritize covering the needs of Master's Programs operating without tuition fees and to cover the research, educational, and operational needs of the higher education institution. The income of the Master's Program from donations, sponsorships, and all types of financial support, bequests, and resources from research projects or programs is subject to a 12% withholding by the ELKE.
 - b) The remaining amount of total income is allocated for the operational expenses of the program.

ARTICLE 15. ASSIGNMENT OF TEACHING/TEACHERS IN THE MASTER'S PROGRAM

15.1. The teaching work of the Master's Program is assigned, following a decision by the Department Assembly, to the following categories of teaching staff:

- a) Members of the Teaching and Research Staff (Δ.Ε.Π.), Special Educational Staff (Ε.Ε.Π.), Laboratory Teaching Staff (Ε.ΔΙ.Π.), and Special Technical Laboratory Staff (Ε.Τ.Ε.Π.) of the Department or other Departments of the same or another Higher Education Institution (Α.Ε.Ι.) or Higher Military Educational Institution (Α.Σ.Ε.Ι.), with additional employment beyond their legal obligations, if the Master's Program charges tuition fees.
- b) Emeritus Professors or retired members of the Δ.Ε.Π. of the Department or other Departments of the same or another Α.Ε.Ι.
- c) Collaborating professors.
- d) Adjunct instructors.
- e) Visiting professors or visiting researchers.
- f) Researchers and specialized operational scientists from research and technological bodies of article 13A of law 4310/2014 (Α' 258) or other research centers and institutes in Greece or abroad.
- g) Recognized scientists with specialized knowledge and relevant experience in the field of the Master's Program.

By a decision of the Department Assembly, teaching responsibilities may be assigned to doctoral candidates of the Department or School under the supervision of a teacher from the Master's Program.

15.2. The responsibilities of the teaching staff include:

- Adhering to the scheduled teaching timetable for the courses.
- Defining and updating the course content or subject areas based on current scientific developments.
- Regularly updating the content of the courses they teach, as well as the relevant bibliography.
- Collaborating with the Director of the Master's Program and other teachers to coordinate the course material to avoid overlap between courses and to coordinate the workload of the students.
- Preparing and delivering the teaching material to students. The material is for exclusive use by the students of the course, and its use for any other purpose is not allowed without the teacher's written consent.
- Monitoring student attendance at all types of educational activities for the course and certifying it through the attendance register, which is then submitted to the Master's Program Secretariat.
- Transparent and objective evaluation of students' performance in the courses taught, as well as submitting grades within the required deadlines.
- Supervising individual or group assignments.
- Regular communication by email or phone (if necessary) with students regarding their studies and the courses being taught.

The coordinator of each course, in cooperation with the other course instructors, determines:

- The chronological order of the course modules,
- The method of student evaluation.

The coordinator or instructor of each course (if no coordinator is appointed) is responsible for submitting the final grade report for the course to the Master's Program Secretariat.

15.3. The Department's teaching staff (Δ.Ε.Π.) contributes at least 60% to the teaching work of the Master's Program.

15.4. Members of the Teaching and Research Staff (Δ.Ε.Π.), Special Educational Staff (Ε.Ε.Π.), Laboratory Teaching Staff (Ε.ΔΙ.Π.), and Special Technical Laboratory Staff (Ε.Τ.Ε.Π.) from the Department may be employed in the Master's Program only if they fulfill their minimum teaching obligations. It is not allowed for members of Δ.Ε.Π. to be employed exclusively in the Master's Program of the Department or School.

15.5. All categories of teaching staff in the Master's Program may be remunerated exclusively from the Master's Program's resources. Payment or benefits from the state budget or public investment programs are not allowed. Specifically, members of Δ.Ε.Π. may be paid extra for work performed for the Master's Program if they:

- Provide teaching work: a) independent teaching of required and elective courses, b) conducting laboratory and practical exercises, and c) clinical work and clinical exercises for teaching students.

- The teaching work they provide in first and second-cycle degree programs and secondary or short-term programs of their Department or another Department is at least six (6) hours per week on average during the academic year. Teaching work provided in second-cycle programs with additional compensation, as well as foreign language programs, winter and summer schools, is not considered.

15.6. The assignment of teaching responsibilities in the Master's Program is made by a decision of the Department Assembly before the start of the academic year. By a justified decision of the Department Assembly, the assignment of teaching responsibilities can be modified during the academic year.

ARTICLE 16. AWARDING OF MASTER'S DEGREE

16.1. The student completes their studies for the award of the Master's Degree by fulfilling the minimum required number of courses and credit units needed for the award of the degree, as well as successfully completing the Master's thesis. The Assembly confirms the completion of the studies in order to grant the Master's Degree.

16.2. Upon completion of the above process, the student is awarded a certificate of completion of studies, loses their student status, and their participation in the University's collective governance bodies ceases.

16.3. The department's Secretariat does not complete the stages for awarding the corresponding academic title unless it first receives from the candidates a certificate of submission of the

16.1. Master's thesis from the University's Library. Under the responsibility of the central library of the University of Thessaly, all these theses are published in the institutional repository of the University at <http://ir.lib.uth.gr>.

16.2. The type of the Master's Degree (ΔΠΜΣ) for each type of Master's Program (ΠΜΣ) is common to all Departments and Schools of the University of Thessaly and is included in the Regulations for Graduate and Doctoral Studies of the Institution.

16.3. Within the framework of the Master's Program, the Master's Degree "Building and Ensemble Reuse" is awarded.

ARTICLE 17. GRADUATION CEREMONY.

The graduation ceremony is not a required element for the successful completion of studies, but it is a necessary condition for the issuance of the diploma title document. The graduation ceremony is organized by the relevant Dean's Office to which the Master's Program (M.S.) belongs, in the presence of the Dean of the School, the Head of the Department, and the Director of the M.S. program.

In exceptional cases (studies, residence or work abroad, health reasons, etc.), postgraduate students who have successfully completed the M.S. program may request from the Department's Secretariat an exemption from the graduation ceremony (exemption from swearing in). The exemption from the swearing-in requirement is approved by the Head of the Department.

ARTICLE 18. EVALUATION OF THE POSTGRADUATE PROGRAM

18.1. Evaluation by the National Authority for Higher Education.

The Master's Program (M.S.) is evaluated as part of the periodic evaluation/certification of the Department by the National Authority for Higher Education. In this context, the overall assessment of the work carried out by each M.S. is evaluated, including the degree to which the objectives set during its establishment have been met, its sustainability, the employment of graduates in the labor market, its contribution to research, its internal evaluation by the postgraduate students, the justification for extending its operation, and other elements related to the quality of the work produced and its contribution to the national strategy for higher education. If, during the evaluation stage, the M.S. is found to not meet the conditions for continuing its operation, it will conclude with the graduation of the already enrolled students according to the founding decision and the regulations for postgraduate and doctoral programs.

18.2. Internal Evaluation.

The internal evaluation of the M.S. programs is conducted annually by the Quality Assurance Unit (MO.DI.P.) of the Institution. According to the Institution's Internal Quality Assurance System, to optimize the teaching work and curriculum, all M.S. programs at the University of Thessaly undergo an evaluation at the end of each semester. This evaluation includes an assessment of each course and instructor by the postgraduate students, as specifically outlined in the Postgraduate Program Regulations of the M.S.

ARTICLE 19. DURATION OF OPERATION OF THE POSTGRADUATE PROGRAM

The Master's Program (M.S.) will operate until the academic year 2025-2026, subject to its non-certification during the periodic evaluation of the Department, in accordance with the applicable legislation.

ARTICLE 20. WEBSITE OF THE POSTGRADUATE PROGRAM

The official website of the Master's Program – <http://www.arch.uth.gr/reuse-master/el/> is constantly updated and contains all the information and announcements of the Program. It serves as the official communication platform for students.

ARTICLE 21. TRANSITIONAL ARRANGEMENTS

Students who are already enrolled complete their studies in accordance with this Regulation. For matters not defined in the applicable legislation, the Graduate and Doctoral Studies Regulation of the University of Thessaly, or this Regulation, the decision-making authority lies with the bodies of the Master's Program.